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Book of Mormon Sunday School Lessons, December 1932

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BOOK OF MORMON

General Board Committee: Alfred C. Rees, Chairman; James L. Barker, Vice Chairman; and Horace H. Cummings

LESSONS FOR DECEMBER, 1932

Ages 15, 16, 17.

Concert Recitation for Month

(Moroni 10:4)

"And when ye shall receive these things, I would exhort you that ye would ask God, the Eternal Father, in the name of Christ, if these things are not true; and if ye shall ask with a sincere heart, with real intent, having faith in Christ, He will manifest the truth of it unto you, by the power of the Holy Ghost.

First Sunday, December 4, 1932

Lesson 37. Prophecy on the Latter-day Restoration.

Text: I Nephi 13:1-11; 19-41; Sunday School Lessons, No. 37.

Objective: To teach that the Lord has planned the work in which we are now engaged.

To teachers: This lesson deals with the prophetic utterances of a great prophet, Nephi, who flourished nearly 600 years before Christ. Try to get your class to picture him and his surroundings. The great Nephitic people were just in the making; just a mere handful of people that were to be the children of destiny, to assist in playing an important role upon the religious stage. Who but a prophet could even venture a guess what events would transpire upon this land, affecting three groups, (1) the posterity of Nephi, (2) the posterity of Laman, (3) the Gentiles? Yet in today's lesson Nephi has described today's events with amazing accuracy and definiteness.

Let the lesson be read carefully, paragraph by paragraph and commented upon in the same manner. As the prophecy is read compare it with the fulfillment. For instance when Nephi speaks of the book which goes forth from the Gentiles, let the class give the history of the Bible, especially the New Testament; how it came into being, how it was disseminated, what it contained. Reference is made to the protection which will be afforded by the Lord to the Gentiles on this continent. This means the struggle of the Revolution. Let that be understood and when it comes to the coming forth

of the book from Nephi's seed, see to it that the class understands that this is the Book of Mormon. At this point note how much importance Nephi places upon the functions of that book as a means of explaining the true gospel in simple words to the people of the world.

The final result of today's discussion should be an appreciation by your class that the restoration of the gospel, the bringing forth of the Book of Mormon was by no means an accident—but part of an eternal plan known to the Father and revealed to His prophets. This lesson should inspire faith in the divinity of the work entrusted to the prophet Joseph Smith and now being continued under the present leadership of the church; and finally the query to your class: What are we as individuals doing to preserve this Church?

Second Sunday, December 11, 1932

Lesson 38. A Bird's Eye View of the Gospel.

Texts: Scattered references; Sunday School Lessons, No. 38.

Objective: To teach that the Book of Mormon is a precious repository of gospel truths placed in our hands for our enlightenment and salvation.

To teachers: Before you come to class today, please spend several hours browsing through the Book of Mormon which you have attempted to teach this year. As you read, note the precious truths which come under your notice. A few suggestions to direct this little excursion appear on the leaflet. Now arrange these quotations just as you could flowers which are to be made into a bouquet. Arrange them according to subject matter, a paragraph here, a sentence there, etc.

Then, in the class, ask your members to read extracts that have appealed to them. Let them tell why these selected quotations possess value to them. When the resources of the class are exhausted, refer them to some of your findings, and have them commented upon. The experience should be refreshing and inspiring. It should be a sort of temporary farewell to a beautiful thing, with which they have been dealing. Let this leave-taking from the Book of Mormon, create the secret wish on the part of your class, to return often to the Book, to reopen its pages to make it a continued source

of enlightenment of faith, of devotion to the principles of eternal truth. It is hoped that the class will feel that the year's work has brought them into intimate acquaintance with something precious, lovely, beautiful, exalting—for that is the contribution of the Book of Mor-

mon to every one who will read it with a prayerful, appreciative heart.

Third Sunday, December 18, 1932
Quarterly Review.

Fourth Sunday, December 25, 1932
Christmas Exercises.



ETNA WARD SUNDAY SCHOOL, STAR VALLEY STAKE

T. W. Moesser, Bishop; W. A. Clark, First Counselor; Frank Bateman, Second Counselor; John E. Thompson, Superintendent; Robert Wolfley, First Assistant; R. C. Litchfield, Second Counselor.

Zion's Hope is There

Where the western hills are sloping,	The cavalcade has wended,
They have crossed the great divide,	Over trail of death and pain,
There the Promised land is waiting,	And broken Hearts have languished
With its valleys open wide,	On the everlasting plain,
There amid the Mountain bulwarks	But on and up and over—aye
Shall a Providence provide,	The summit they attain,
For Zion's Hope is there!	For Zion's Hope is there!

A nation's pride hath centered
Close beside the Inland Sea,
The wilderness hath blossomed
Into rich prosperity,
And Freedom shall encrown them
For a thousand years to be,
For Zion's Hope is there.

—Bertha A. Kleinman.