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## Book of Mormon Sunday School Lessons, June 1932

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# BOOK OF MORMON

General Board Committee: *Alfred C. Rees, Chairman; James L. Barker, Vice Chairman; and Horace H. Cummings*

## LESSONS FOR JUNE

Ages 15, 16 and 17.

### Memory Exercise for June

(Mosiah, Chapter 23, Verse 17.)

"And it came to pass that none received authority to preach or to teach except it were by him from God. Therefore, he consecrated all their priests and all their teachers; and none were consecrated except they were just men."

(See article on "Teaching the Book of Mormon," this issue, page 194.)

### First Sunday, June 5, 1932

Open Sunday, to make up for lesson missed on account of Stake Conference or for other causes.

### Second Sunday, June 12, 1932

#### Lesson 17. Alma Explains Priesthood.

Texts: Mosiah 23:14-23; 27:3-5; Alma 7:11-13; Sunday School Lessons, No. 17.

Objective: To teach that the priesthood is a sacred possession.

To teachers: This lesson affords an opportunity to explain the priesthood organization of the Church of God. Alma points out how men are called, what their duties are, how they must treat the Priesthood to which they are called; and the power that goes with it.

By questions, find out what the class knows about the organization of our Church. Begin with the story of the restoration of the Aaronic and Melchizedek Priesthoods; who received this priesthood, how the different offices in this priesthood were later set up by revelation. (See Doc. and Cov.) The question will naturally arise. Why such a complete organization; why not a simple one? The answer will be that the Lord has provided for a gradual development of the individual, a graduated scale of promotion. Teachers should see that the class senses the power in the priesthood; a power that makes for bigger men who are striving to serve the people and bring them up to a higher plane of action. Discuss freely the splendid admonitions of Alma that are appropriate for our guidance.

### Third Sunday, June 19, 1932

#### Lesson 18. Alma Defines Seers and Prophets and Discusses Government.

Text: Mosiah 8:15-18; 29:10-17 and 23-32; Sunday School Lesson, No. 18.

Objective: To teach that the people themselves must preserve their liberty.

To teachers: After you have made it clear what gifts are held by a Seer and a Prophet, bring out the fact that the leader of this Church possesses these gifts by virtue of his position. Then the question: If he, as seer and prophet, advises and exhorts us to do or not to do certain things what will be our attitude? At this point, have the class tell some of the instructions which the church has received from our seers and revelators? What have we done with these instructions? What is the value of having a prophet, if we do not heed him? What does the text say about good rulers? About bad ones?

Now as to government: Mosiah has fixed the responsibility upon the people. At this point, lead the class to analyze our present government in city, state, nation. How are our men in public life placed into these positions? It can be clearly shown that the people must take active personal interest in selecting, as well as in electing these men. Why are our laws disrespected? Why are criminals allowed to go unpunished? How can the people protect themselves?

Your class should be permitted to discuss the ways and means which the people have to get good judges and other public officials. They must not let a few active politicians do the thinking and acting for the people. What is good citizenship? Let them give their answer to that question. The purpose of the lesson is to inspire these future citizens to cherish their freedom and their good government by informing themselves about current events and movements, and by taking active part in getting good men and women to lead this government at home and in the nation. As they read Mosiah, they will see that they had many problems of government similar to our own, and that human nature hasn't changed.

### Fourth Sunday, June 26, 1932

#### Quarterly Review.